

CTE Skill Certificate Test Performance Documentation

This document must be submitted to the test coordinator along with the test scan sheets at the time of testing. It will be submitted to the USOE for the audit and a copy kept on file for two years.

Course: Animal Science and Technology, Entry **# Students in course:**
Test Number: 120 **# Students tested:**
School: **Date:**
Instructor's Name:

This is to verify that the students on the attached class roll* accomplished the following performance objectives at or above the 80% (moderately to highly skilled) level.

1. Recite and explain the FFA Creed.
2. Attend an FFA Meeting.
3. Prepare a plan for a long term SAE.
4. In an approved record book, record all transactions and activities for an SAE.
5. Identify symptoms of diseases and parasites.
6. Identify specific parts of the digestive system.
7. Student will formulate feed rations.
8. Student will identify sources of nutrients and classes of feeds.
9. Student will analyze the reproductive system.
10. Grade cuts of meat.
11. Recognize signs of meat spoilage.
12. Utilize livestock management practices.
13. Identify breeds of beef, dairy, swine, and sheep.
14. Research and debate a current animal welfare and animal rights issues.
15. Identify a career opportunity in animal science.
16. Identify the occupational competencies associated with the career.

Each performance is documented and kept on file for two years. (check one or more)

- ☐ Individual student performance tracking sheets
- ☐ A class period summary score sheet
- ☐ Recorded and identified in the class grade book

Instructor's Signature: _____

*Attach a copy of the class period roll and draw a single line through any student on the roll not accomplishing ALL required performance objectives at the 80% (moderately to highly skilled) level.